



SESSION 254

Distributed Medicine National Education Administrators Group - Community Engagement

A common theoretical framework for community engagement is required in Community-Engaged Medical Education to map disparate engagement efforts throughout the organization, and act as an impetus towards integration of existing practices. Efficiencies will be realized by the streamlined practices in keeping with both these structures and a school-wide strategic plan. Having a consistent approach to community engagement meets the Principles of Community Engagement and creates an increasing level of community involvement, impact, trust, and communication. A community engagement framework promotes engagement through the initiation of outreach, consultation, involvement of community, collaboration, and results in shared leadership. Social accountability and community engagement are the founding principles upon which the Northern Ontario School of Medicine's (NOSM) strategic plan has been built. Community Engagement and Social Accountability are the pillars for all five strategic goals in NOSM's Strategic Plan. Standardizing the way community engagement is conducted across the organization results in an assertion from leadership that ultimately empowers all staff, faculty, and learners to be involved in the process of engagement.

1. Describe community engagement efforts at Northern Ontario School of Medicine.
2. Identify the principles of community engagement.
3. Identify the risks associated with the absence of a community engagement framework.
4. Describe how community engagement empowers leadership.
5. Create discussion within the group of existing formal and informal community engagement efforts within each participating medical school.